

Pre-Symposium

WEDNESDAY, September 20, 2017

8:00 am	Registration Opens
8:00 – 9:00	Breakfast in Peraux Ballroom
9:00 – 9:15	Welcome by Kyle Pinto (Peraux Ballroom)
Select one full-day workshop to attend:	
9:15 – 4:00	<p>Heidi Rankin, <i>Safe and Together Institute</i> Introduction to the Safe & Together Model: Creating domestic violence-informed child welfare systems This introductory course will provide an overview of the model's Principles, Critical Components and some basic practice skills around perpetrator pattern-based risk assessment, case mapping and impact on children. This full-day course is recommended for anyone new to the model.</p> <p style="text-align: right;">Swearingen</p>
	<p>Beth Ann Morhardt, <i>Safe and Together Institute</i> Enhanced Advocacy: Developing a shared language of safety for domestic violence advocacy & child welfare Improving outcomes for survivors and their children involved in the child welfare system has been part of the ongoing mission for domestic violence advocates. This full-day training will highlight some key topics from the Advocacy Institute, such as shared language with child welfare, pivoting and mapping survivors' strengths. Anyone is welcome.</p> <p style="text-align: right;">Jones</p>
	<p>Kyle Pinto, <i>Safe and Together Institute</i> Interviewing Domestic Violence Perpetrators: Engaging perpetrators as parents This advanced full-day training will cover how a foundation of a perpetrator pattern-based, behavior focused, gender responsive, non-judgmental approach can be effective when working with domestic violence perpetrators from all different backgrounds. Those attending are recommended to have had some exposure to the Safe & Together Model previously.</p> <p style="text-align: right;">Morrison</p>
	<p>Luck P Luckey, <i>County of San Diego CWS</i> & Heather Meitner, <i>NCCD Children's Research Center</i> Maintaining Rigor When Partnering with Families: Engaging domestic violence survivors using solution focused, safety organizing strategies This training will engage participants in critical thinking about their practice when there is a perpetrator pattern of coercion, control and violence. Participants will be introduced to Safe and Together concepts to increase their proficiency in engaging domestic violence survivors using solution focused, safety organizing strategies. Trainers will share and model use of the SOP DV Timeline tool, created by Luck P Luckey to engage the survivor in wanting to partner with the agency and jointly make a balanced assessment of safety and danger.</p> <p style="text-align: right;">Naylor</p>

Coffee Breaks at 10:30 and 2:30 / Lunch served at 12:00

Symposium

THURSDAY, September 21, 2017

8:00 am	Registration Opens			
8:00 – 9:00	Breakfast in Peraux Ballroom			
9:00 – 10:30	<p>Welcome and Keynote by David Mandel</p> <p>“I’d always thought of the children, not myself”: How current research supports a strength-based approach to domestic violence survivors</p> <p style="text-align: right;"><i>Anacacho Ballroom</i></p>			
10:30 – 10:45	Morning Break			
10:45 – 12:00	<p>Ordinary Magic: Resilience across a lifespan</p> <p>Casey Keene, <i>National Resource Center on Domestic Violence</i></p>	<p>Meeting the needs of fathers exposed to DV in childhood</p> <p>Ericka Kimball, <i>Portland State University</i></p>	<p>Engaging Perpetrators of DV in the Family Group Decision Making Process</p> <p>Malveria Cox-Carter & Stacey Ann O’Rourke, <i>Devereux Kids</i></p>	<p>Key Elements of DV-Informed Documentation</p> <p>Beth Ann Morhardt, <i>Safe & Together Inst</i></p>
	Swearingen 3	Jones 4	Anacacho 2	Naylor 1
12:00 – 1:15	Lunch in Peraux Ballroom			
1:15 - 2:30	<p>Plenary By Simon Lapierre, Ph.D. & Isabelle Côté</p> <p>Our Mailbox: Fostering mother-child communication in the context of domestic violence, in a safe, fun and creative environment, in order to strengthen their relationships and foster their empowerment</p> <p style="text-align: right;"><i>Anacacho Ballroom</i></p>			
2:30 – 2:45	Afternoon Break			
2:45 – 4:00	<p>Adult Children Exposed to Domestic Violence (ACE-DV): Changing the conversation</p> <p>Ericka Kimball, <i>Portland State Uni.</i> Casey Keene, <i>NRCDV</i></p>	<p>Domestic Violence: Developing Perpetrator Pattern Case When Partnering with Families</p> <p>Luck P Luckey, <i>County of San Diego</i> Heather Meitner, <i>NCCD Children’s Research Center</i></p>	<p>Domestic Violence-Informed E-Learning: A Deep Dive</p> <p>Heidi Rankin, <i>Safe & Together Inst.</i></p>	<p>Why bother with data?</p> <p>Katie Gregory, <i>Michigan State Uni.</i> Sara McGirr, <i>Evaluation and Research Consultant</i></p>
	Swearingen 3	Anacacho 2	Jones 1	Naylor 1

FRIDAY, September 22, 2017

8:00 – 9:00	Breakfast in Peraux Ballroom			
9:00 – 10:30	<p style="text-align: center;">Plenary By Katreena L. Scott, PhD, C. Psych. Intervention at the Intersection of Domestic Violence, Fathering, and Child Protection: Lessons Learned from <i>Caring Dads</i> <i>Anacacho Ballroom</i></p>			
10:30 – 10:45	Morning Break			
10:45 – 12:00	<p>When Young People Engage in 'Violent Resistance' as a Response to DV</p> <p>Simon Lapierre & Isabelle Côté, <i>University of Ottawa</i></p>	<p>WalkingWithDads (WWD) in QLD, Australia: Safe and Together applied in child protection</p> <p>Steve Lock, <i>Child Safety Queensland Gov.</i></p>	<p>Policy Approach to Infuse DV-Informed Practice into the Texas Child Welfare System</p> <p>Brooke King & Krista DelGallo, <i>Texas Council on Family Violence</i></p>	<p>Introduction to Intervening and Interviewing Domestic Violence Perpetrators</p> <p>Kyle Pinto, <i>Safe & Together Inst.</i></p>
	Swearingen 3	Jones 6	Naylor 5	Anacacho 1
12:00 – 1:00	Lunch in Peraux Ballroom			
1:00 – 2:15	<p>Trauma and the Sensory Brain: Using the Neurosequential Model of Therapeutics (NMT)</p> <p>Vanessa Delgado & Miriam Jansky, <i>Center For Child Protection, Austin, TX</i></p>	<p>Using the Safe and Together Model with Military Families</p> <p>Steve Connolly Annette Keogh-Walker, <i>United Kingdom</i></p>	<p>Texas, Child Protection and DV: What's Next?</p> <p>David Mandel, <i>Safe & Together Inst.</i> Heather Meitner, <i>NCCD Children's Research Center</i></p>	<p>Caring Dads: Helping Fathers Value their Children</p> <p>Katreena Scott, <i>University of Toronto</i></p>
	Swearingen 3	Jones 6	Naylor 5	Anacacho 4
2:15 – 2:30	Afternoon Break			
2:30 – 4:00	<p style="text-align: center;">Keynote by David Mandel "Wait, I don't even know how to work with non-violent fathers": How upping our game with non-violent fathers helps our work with domestic violence <i>Anacacho Ballroom</i></p>			

****This program is Approved by the National Association of Social Workers (Approval # 886624904-5303) for 15 continuing education contact hours (5 per day).**

Workshop Themes (located next to room name)

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|---------------------------------------|------------------------------|
| 1. Safe and Together Practice Skills | 4. Engaging Fathers |
| 2. DV-Informed Child Welfare Practice | 5. Texas Moving Forward |
| 3. Children Exposed to Violence | 6. International Perspective |

Safe & Together Keynotes

“I’d always thought of the children, not myself”: How current research supports a strength-based approach to domestic violence survivors

By David Mandel, Safe and Together Institute

In 2017, the Safe and Together Institute published its first Research Briefing focused on the protective capacities of adult domestic violence survivors. As strengths-based work with families becomes more prevalent, the research on protective capacities of domestic violence survivors as parents becomes more important to supporting a shift in policy and practice - from “failure to protect” to domestic violence-informed. In this plenary session, David will explore some of the research that demonstrates the protective capacities of adult survivors and its implications for policy and practice.

“But wait, I don’t even know how to work with non-violent fathers”: How upping our game with non-violent fathers helps our work with domestic violence

By David Mandel, Safe and Together Institute

When systems attempt to implement domestic violence-informed policy and practices, they often face numerous challenges. One of the biggest hurdles to overcome is to improve staff skills and confidence in finding and successfully working with perpetrators as parents. In most instances, we are asking workers who have little or no training working with non-violent fathers, to go and engage violent fathers. This makes an already difficult task much harder than it needs to be. Improving the ability of staff to work with all fathers is one the best ways to speed up the successful implementation of domestic violence-informed change.

In this plenary session, David will discuss how to think about making your systems more “father-inclusive” in a manner compatible with domestic violence-informed practices. He’ll discuss the ground-breaking concept of “male parental development” and how our practice with families can change with the simple understanding that “men’s choices and behaviors impact child and family functioning”. He will explore how father-inclusive practices can benefit women, children and fathers. He’ll also explore the importance of these practices for families from marginalized and historically oppressed communities. Using case practice examples he will also explore the implications of father-inclusive practice work with domestic violence perpetrators as parents.

Guest Plenaries

Intervention at the Intersection of Domestic Violence, Fathering, and Child Protection: Lessons Learned from Caring Dads

By Katreena L. Scott, PhD, C. Psych., University of Toronto

Our Mailbox: Fostering mother-child communication in the context of domestic violence, in a safe, fun and creative environment, in order to strengthen their relationships and foster their empowerment

By Simon Lapierre, Ph.D. and Isabelle Côté University of Ottawa

Symposium Breakout Workshops

Thursday 10:45-12:00

Ordinary Magic: Resilience Across the Lifespan

Swearingen

Casey Keene, *National Resource Center on Domestic Violence*

While trauma is part of the human experience, resilience is an innate human capacity. It's the most important super power you didn't realize you've always had. This presentation explores how childhood experiences of trauma (with a specific focus on domestic violence exposure) shape our lives from an asset-based perspective, and reviews key considerations and best practices for crafting trauma-informed responses as strategies to bolster resilience capacity across the lifespan. Promising local, state, and national practice models and resources will be highlighted. The presenter will make the case that by shifting away from a deficit model and embracing lessons learned from resilience research, we can more effectively pave the pathway to prevention where individuals, families, and communities can thrive. Learning goals:

- Understand how experiences of trauma shape children's lives;
- Explain the importance of asset-based, trauma-informed approaches to working with children;
- Identify strategies for building resilience capacity in yourself and the people you work with.

Meeting the needs of fathers exposed to domestic violence in childhood

Jones

Erica Kimball, PhD, *Portland State University*

This workshop will present the preliminary findings of qualitative interviews conducted with fathers who were exposed to domestic violence in childhood and their application to practice. It will highlight the ways exposure to domestic violence in childhood influences parenting among these fathers and their unique experiences. The workshop will also offer opportunities to discuss and brainstorm ways to meet the unique needs of these fathers. Learning Objectives:

- Understand the experiences of parenting among fathers exposed to domestic violence.
- Identify ways to meet the unique needs of these fathers

Engaging Perpetrators of Domestic Violence in the Family Group Decision Making Process

Anacacho

Malveria Cox-Carter and Stacey Ann O'Rourke, *Devereux Kids*

This workshop will explain how Devereux Florida's facilitators are using a combination of Family Team Conferences (a model of Family Group Decision Making) with components of the Safe and Together™ Model to address domestic violence in child welfare. This collaborative effort serves not only the victims/survivors of domestic violence, but also engages the perpetrator as a parent. This breakout will describe strategies used to engage the perpetrator in the FGDM process by reviewing a sample case, and will explore data about the use of the Safe and Together Model as a tool for perpetrator accountability in Child Welfare practice.

Key Elements of Domestic Violence Informed Documentation

Naylor

Beth Ann Morhardt, *Safe and Together Institute*

This breakout will provide concrete tools and skills needed to develop and increase the level of Domestic Violence-Informed Documentation in child protection services. Child protection workers utilize Safe and Together based skills to gather information relevant to perpetrator pattern-based behaviors that impact and cause harm to their children. Yet, if there is a gap in practice, it appears when the information is documented in case files and court submitted records. In this session, participants will learn how to frame the facts they have gathered, and present them in objective and clear documentation. Participants will have opportunities to discuss specific issues and actions they struggle with documenting. This workshop will:

- Provide information and factors to support the importance of S&T based documentation
- Provide concrete tools to utilize in preparing documentation
- Provide opportunities for participants to ask for assistance with current struggles to create a professional connection to Safe & Together Model documentation

Thursday 2:45-4:00

Adult Children Exposed to Domestic Violence (ACE-DV): Changing the conversation

Swearingen

Ericka Kimball, PhD, *Portland State University*

Casey Keene, *National Resource Center on Domestic Violence*

A project of the National Resource Center on Domestic Violence, the Adult Children Exposed to Domestic Violence (ACE-DV) Leadership Forum was established to amplify the voices and experiences of ACE-DV to enhance our work to end domestic violence. This innovative project is looking to shift the paradigm from deficit to growth – supporting the development of trauma-informed, culturally responsive, asset-based policies and practices that enhance resilience capacity in those who experience childhood trauma. This presentation will highlight the work of the ACE-DV Leadership Forum to harness the power of survivors' voices to impact the way we understand and respond to childhood trauma. Members of the ACE-DV Leadership Forum will share their personal stories of healing and resilience, and engage participants in a conversation around how the themes and lessons we've learned can enhance our work with families who experience domestic violence. Learning goals:

- Explore the richness of survivor stories in informing our understanding of and response to childhood trauma;
- Understand the importance of embracing trauma-informed, culturally responsive, asset-based approaches to serving children exposed to domestic violence across the lifespan.

Domestic Violence: Developing Perpetrator Pattern Case When Partnering with Families

Anacacho

Luck P Luckey, *County of San Diego Child Welfare Services*

Heather Meitner, *NCCD Children's Research Center*

Domestic violence can have an impact on the physical and emotional safety of the children and the functioning of the entire family. This hands-on training will engage participants in critical thinking about their practice when there is a perpetrator pattern of coercion, control and violence. It can be a challenge to hold the perpetrator accountable while keeping the children safe and together with the survivor.

- Trainers will use Safe and Together concepts to assist child welfare workers increase proficiency in engaging domestic violence perpetrators using solution focused and safety organized strategies.
- Trainers will share and model use of solution focused questions while interviewing perpetrators to create the belief that there is a possibility of change.
- Learners will be introduced to the six core components of a domestic violence case plan.
- Participants will identify perpetrators' patterns of coercive control, and practice building SMART case plans that meet the family needs, holds perpetrators accountable, and maintains child safety first.

Domestic Violence-Informed E-Learning: A Deep Dive

Jones

Heidi Rankin, *Safe and Together Institute*

In this workshop, participants will have a chance to walk through one of the Safe and Together Institute's ground breaking online courses. Participants will discuss the benefits and limitations of online learning as a means to transform organizational culture and advance domestic violence-informed practice change.

Why even bother with data?

Naylor

Katie Gregory, PhD, *Michigan State University*

Sara McGirr, PhD, *Evaluation and Research Consultant*

The Safe & Together team has made evaluation a priority across all of our initiatives. In order to better support our partner organizations that have begun to implement the Safe & Together™ Model, we are offering this session. During our time together, we will brainstorm ways you can measure successes and opportunities for improvement at your own organization related to the model - using the data and information that you are already collecting. Come prepared to be engaged and energized!

Friday 10:45-12:00

When Young People Engage in 'Violent Resistance' as a Response to Domestic Violence

Swearingen

Simon Lapierre, PhD, *University of Ottawa* and Isabelle Côté, PhD, *Laurentian University*

This breakout will focus on "violent resistance" to understand children's and young people's behaviours, and to move away from the "intergenerational transmission of violence" model, which tends to pathologize their behaviours. It draws upon the findings from a SSHRC-funded study investigating children's and young people's experiences and perspectives on domestic violence. It shows that children and young people are not passive victims, that they develop their own understanding and strategies. In this context, their recourse to violence can be a rational choice to defend themselves or their mothers, or to resist the perpetrator's violence.

The WalkingWithDads (WWD) initiative in Queensland Australia: An example of Safe and Together applied in child protection practice

Jones

Steve Lock, (CPS) Child Safety Queensland Government

This session will describe how Queensland has adopted the Safe and Together™ model over the last four years. Steve will explain how WWD emerged as an initiative to improve father inclusion and engagement. He will then describe how the WWD model has evolved (under the influence of S&T) to become a domestic violence-informed approach to work with both fathers and mothers. Steve will present case stories from Queensland to illustrate:

- The perpetrator pattern mapping approach that is at the core of WWD practice.
- The *Facing Up* intervention work that is done with dads to promote perpetrator accountability.
- The partnering and safety work done with mothers & children as the essential foundation of WWD.
- The wider work Queensland Government and WWD are doing to build collaboration and systemic improvement across Queensland.

Using a Policy Approach to Infuse DV-Informed Practice into the Texas Child Welfare System

Naylor

Brooke King and Krista Del Gallo, *Texas Council on Family Violence*

In 2011 the 82nd Regular Texas Legislature passed Senate Bill 434, establishing a task force charged with examining the relationship between family violence and child abuse and neglect. The legislative direction prompted intensive statewide level collaborative work between the Texas Council on Family Violence (TCFV) and Child Protective Services (CPS), as well as other important stakeholders in Texas child welfare such as Statewide Intake and Children's Advocacy Centers. This interactive presentation will discuss the recommendations made from the SB 434 Task Force, the initiatives TCFV has led to implement those recommendations and the impact on statewide policy and local practices. Learning objectives:

- Discuss how policy has been used as a strategy for macro level system change in working with survivors who are involved with the child welfare system.
- Describe the work that's occurred in Texas over the last decade that has helped frame how survivors of domestic violence are engaged by the child welfare system.
- Explore what we learned from the 4 pilot sites in TX that focused on ways in which DV programs and CPS can work together to provide better outcomes for families involved in the child welfare system.

Introduction to Intervening and Interviewing Domestic Violence Perpetrators

Anacacho

Kyle Pinto, *Safe & Together Institute*

Interventions with perpetrators of domestic violence often include removing them from the home, punishing them through criminal court sanctions and/or engaging them with services. Participants of this workshop will discuss and learn strategies for complementing traditional interventions with approaches, such as child-centered engagement strategies, setting behavior-focused expectations to enhance the safety of children, as well as using children as a motivator for perpetrators. Using case examples, role-plays and video demonstrations, this workshop will support participants in finding unique and new ways to work with perpetrators and to support systems to remain child-centered in their practice. Child welfare workers, supervisors, domestic violence advocates and community service providers are encouraged to attend.

Friday 1:00-2:15

Trauma and the Sensory Brain: An innovative approach to sensory integration using the Neurosequential Model of Therapeutics (NMT) principles

Swearingen

Vanessa Delgado & Miriam Jansky, *Center For Child Protection, Austin, TX*

This breakout will address how complex developmental trauma impacts sensory integration and the importance of being able to recognize and intervene appropriately. The Center for Child Protection, a certified Neurosequential Model of Therapeutics (NMT) site, has developed a trauma-informed system of care when working with children based on the evidence-based approach of Dr. Bruce Perry. This presentation discusses basic brain development and the impact that abuse and neglect has and how that directly impacts the way a child reacts to their environment. Included in this will be several interventions that target and describe the sensory system. These interventions can easily be modified for a child of any age and can be adapted to any environment.

Participants will:

- Identify the 7 sensory systems and basic brain development
- Address how aspects of complex developmental trauma impacts sensory integration and the way children react to their environment
- Learn specific interventions that target and enhance sensory system development impacted by trauma/ traumatic experiences

Using the Safe and Together Model with Military Families

Jones

Steve Connolly and Annette Keogh-Walker, *Army Welfare Services, UK*

This informal session will allow participants to hear stories and experiences of how the Safe and Together Model was brought to the Army Welfare Services in the UK. Join the conversation to learn more on how the Model can help with military families and how the military was receptive to this framework.

Texas, Child Protection and DV: What's Next?

Naylor

David Mandel, *Safe and Together Institute*
Heather Meitner, *NCCD Children's Research Center*

Texas is making significant strides in its movement toward domestic violence-informed child welfare practice. For example, progress has occurred in child welfare's ability to access Batterer Intervention and Prevention Programs (BIPPs). In the works is a domestic violence-informed practice guide for child protection workers. In this breakout, David Mandel, Executive Director of the Safe and Together Institute and Heather Meitner, Senior Program Specialist at the National Council on Crime and Delinquency, talk about the ideas behind the upcoming Texas Child Protective Service domestic violence practice guide. The presentation will look at how the Safe and Together™ Model integrates with Signs of Safety, and Structured Decision Making.

Caring Dads: Helping Fathers Value their Children

Anacacho

Katreena Scott, PhD, C. Psych., *University of Toronto*

Although National incidence studies reveal that fathers are responsible for a significant proportion of child maltreatment, fathers have rarely been the focus of either intervention or prevention efforts. *Caring Dads: Helping Fathers Value their Children* is an internationally recognized intervention program for men who have abused their children or exposed them to domestic violence. Intervention focuses on helping men end their use of abusive parenting, co-parent with their children's mother in a safe, respectful and non-abusive manner, recognize attitudes that support healthy and unhealthy father-child relationships, and appreciate the impact of violence on children. More broadly, by promoting attitude and behaviour change among men, providing feedback to the broader intervention system, and organizing collaborative case planning, *Caring Dads* ultimately aims to improve the safety and well-being of the children. Participants will develop an understanding of foundational principles necessary for responsible intervention with at-risk fathers and be introduced to therapeutic objectives of the 17-week *Caring Dads* program.